DOCUMENT RESUME

ED 376 438 CS 011 880

AUTHOR	Hourigan, Maureen M.
TITLE	Literacy as Social Exchange: Intersections of Class, Gender, and Culture. SUNY Series, Literature, Culture, and Learning: Theory and Practice.
REPORT NO	ISBN-0-7914-2070-1
PUB DATE	94
NOTE	168p.
AVAILABLE FROM	State University of New York Press, State University Plaza, Albany, NY 12246 (hardback: ISBN-0-7914-2069-8, $14.95; paperback: ISBN-0-7914-2070-1).
PUB TYPE	Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Basic Writing; Cultural Context; *Feminism; Higher Education; High Risk Students; *Literacy; Multicultural Education
IDENTIFIERS	*Academic Discourse; Feminist Pedagogy; *Literacy as a Social Process

ABSTRACT

Examining the intersection of culture and literacy education, this book explores the roles that class, race, ethnicity, and gender play in students' learning to negotiate the conventions of academic discourse. A foreword by Gary A. Olson is followed by an introductory chapter, in which it is claimed that recent literacy scholarship has tended to isolate class, gender, and culture as discrete, marginalizing factors, but such isolation may unintentionally silence voices from non-Western, non-mainstream cultures. Chapter 1 provides a brief review of literacy crises and campaigns. Chapter 2 focuses on basic writing as a site of the literacy/illiteracy debate. The feminist critique of gender as a marginalizing factor in students' abilities to write argumentative discourse provides the focus of Chapter 3. Chapter 4 paints a picture of the increasingly diverse multicultural classrooms that composition teachers can expect to face in almost all institutions of higher learning by the year 2000. Chapter 5 shows that basic writing and feminist pedagogies, as well as those designed to empower students from other cultures, incorporate both reading and writing in their recommendations. Contains approximately 240 references. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****